



## Primary Schools – P/K/F to Year 6/7

*Please note: The numbering in this document may be different to that in the online survey depending on your responses as indicated by the skip logic.*

### Section 1 - General information

1. In which State or Territory is your school located?
  
2. Select the category that best describes your school.
  - Government/public
  - Independent
  - Catholic
  - Other (please specify)
  
3. Which best describes your school's geographic location?
  - Capital city/urban (>1,000,000 population)
  - Regional city/large town (100,000 - 1,000,000 population)
  - Rural – medium town (10,000 – 100,000 population)
  - Rural – small town (< 10,000 population)
  - Remote
  
4. What is the student population of your school?
  - 1 - 500
  - 501 - 1,000
  - 1,001 - 1,500
  - 1,501 - 2,000
  - 2,001 - 3,000
  - > 3,000
  
5. How many teachers are employed at your school (approximate Full Time Equivalent)?
  - 1 - 25
  - 26 - 50
  - 51 - 100
  - 101 - 150
  - 151 - 200
  - > 200

## Section 2 - Curriculum

6. Which Digital Technologies/IT curriculum is taught at your school?

*Please select as many as apply.*

- Digital Technologies ACARA National Curriculum
- Digital Technologies State/Territory Curriculum
- International Baccalaureate
- Other (please specify)

7. Are you aware of the difference between the Digital Technologies subject and ICT capabilities?

- Yes
- No

8. Approximately what proportion of teachers in your school understand the difference between Digital Technologies/IT curriculum and ICT capabilities?

- < 25%
- 25 - 50%
- 51 - 75%
- > 75%

9. In your school, is the Digital Technologies/IT curriculum (state or national) taught and assessed as a separate subject, or is it integrated into other subjects?

*Please select as many as apply.*

	Separate Subject	Integrated into other Subjects	Not taught at this year level
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Referring to the previous question. If the Digital Technologies curriculum is taught in an integrated fashion with other subjects, please select those subjects.

*Please select as many as apply*

- Maths
- Science
- English
- Humanities
- Arts (Media Arts, Visual Arts, Music etc)
- Languages
- Health & Physical Education/Sport
- Other (please specify)

11. Approximately how much time (hours/week) is available to teach any Digital Technologies (or ICT or IT) curriculum in each year?

	0 – 1 hours	1 – 2 hours	2 - 4 hours	4 – 6 hours	> 6 hours
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section 3 - Access to Equipment

12. Is the school running a Bring Your Own Device (BYOD) program?

- Yes
- No *(skip to 14)*

13. For which years is the BYOD program in place?

- P/K/F – Year 2
- Years 3-4
- Years 5-6/7

14. What types of digital devices are used at school by students in different year levels?

*Please select as many as apply.*

	Tablet	Laptop	Desktop	Mobile	NA
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. For which year levels are mobile phone currently banned in your school?

- None
- Banned in all Years *(skip to 17)*
- If not banned in all Years, please list the Years for which mobile phone are banned. *(skip to 17)*

16. Have there been discussions around banning mobile phones in the future?

- Yes
- No
- Unsure

17. Approximately how many students are there per computer (including BYOD) in your school?

18. What emerging/disruptive technologies are utilised in the school?

*Please select as many as apply.*

- Artificial intelligence
- Blockchain
- Cloud Computing
- Drones
- 3D printing
- Robotics
- The Internet of Things
- Virtual reality/augmented reality
- Wearable technology
- None/Not applicable

19. To what extent are digital technologies and equipment used as tools across the curriculum and across different year levels in your school?

- Extensively
- Moderately
- Somewhat
- Not at all

20. For each relevant year group, please list three software programs/tools (or websites) students use most in their in their learning over the entire year.

P/K/F - Year 2

Years 3-4

Years 5-6/7

21. When accessing resources online . . .

	Extremely	Moderately	Somewhat	Not at all
How successful is internet enabled learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How reliable is the internet connection?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Is Cyber Safety taught in your school?

- Yes (*go to 23*)
- No (*go to 24*)

23. In your opinion, is the teaching of Cyber Safety in your school effective?

- Yes
- No

Comment:

24. Please explain why Cyber Safety is not taught (if known).

## Section 4 – Staff

25. Approximately what proportion of Digital Technologies/IT teachers are teaching outside their area of expertise (without formal qualifications in that subject)?

	<25%	25 – 50 %	51 – 75%	> 75%	NA
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What is the main proficiency of those teaching Digital Technologies/IT out of area?

*Please select as many as apply.*

- Maths
- Science
- English
- Humanities
- Arts (Media Arts, Visual Arts, Music etc)
- Languages
- Health & Physical Education/Sport
- General teacher (Primary)
- Other (please specify)

27. What Digital Technologies/IT qualifications are held by Digital Technologies/IT?

*Please select as many as apply. Leave blank if no qualifications are held.*

	Industry Certificate	Certificate	Diploma	Bachelor	Master	NA
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any relevant, additional details

28. On average, aside from formal qualifications, how do teachers of Digital Technologies/IT in each year rate their expertise?

	Low	Moderate	Proficient	Not sure
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. On average, aside from formal qualifications, how do teachers of Digital Technologies/IT in each year rate their passion?

	Low/not passionate	Moderately passionate	Very passionate	Not sure
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. On average, approximately how much specific professional development related to the Digital Technologies/IT curriculum is provided to teachers in each year?

	None	1 - 5 hours/year	6 - 10 hours/year	>10 hours/year
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. How are Digital Technologies/IT curriculum related professional development opportunities decided on in your school, and by whom?

32. What support is available to Digital Technologies/IT teachers to build expertise and confidence?

*Please select as many as apply.*

- Demonstration lessons by a more experienced teacher (live or videos)
- Team teaching with a more experienced teacher
- Weekly school-based professional learning sessions
- Working with school-based coaches/mentors
- Working with external coaches/mentors
- Participation in online courses or webinars by external facilitators
- Participation in face to face professional learning sessions with external facilitators
- Other (please specify)

33. Is the school using any research/data to inform the teaching of Digital Technologies/IT?

- Yes
- No

34. In your opinion, what value does your school's leadership place on Digital Technologies/IT curriculum?



35. Is there a Digital Technologies/IT curriculum expert on the school leadership team?

- Yes
- No
- Unsure

36. Approximately what percentage of the school's professional development budget is allocated to support of Digital Technologies/IT teacher training?

- None
- 1 - 5%
- 6 - 10%
- 11-20%
- >20%

37. Are any teachers members of a professional association linked specifically to Digital Technologies/IT education?
- Yes
  - No (*skip to 40*)
  - Unsure (*skip to 40*)
38. How many teachers are members of such professional associations?
- 1 - 5
  - 6 - 10
  - > 10
39. Please list these professional associations.

### Section 5 – Reporting to Parents/Guardians

40. For each year, do parents/guardians currently receive reports on their students' achievements in Digital Technologies/IT and are these arrangements likely to change in the next 2 years?

	Current reporting to parents/guardians	Likely to change in next 2 years	Not Sure
P/K/F – Year 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 3-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Years 5-6/7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Has the school surveyed parents/guardians regarding their attitudes to the Digital Technologies/IT curriculum in the last 2 years?
- Yes (*skip to 43*)
  - No
42. Are there plans to survey parents/guardians regarding their attitudes to the Digital Technologies/IT curriculum?
- Yes
  - No
43. Does the school educate parents/guardians about any aspect of Digital Technologies/IT?
- Yes
  - No (*skip to 45*)
44. Please indicate the specific areas that parents/guardians are educated on.
45. Please give your opinion on how successful this education has been.
- Very successful
  - Moderately successful
  - Not very successful

## Section 6 - Additional information

*Please note: No participant in the survey, will be identified in any report or publication and details supplied will not be used for any other purpose unrelated to the survey.*

46. Is there any other information that you would like to provide for this survey?

47. If you would like to be contacted regarding the progress/results of this survey, please provide your

Name:

School:

Email address:

### **SUBMIT**

ACS would like to thank you for your time.

We hope this survey will assist to inform decisions and motivate policy regarding Digital Technologies/IT education and teaching in Australian schools.

To continue the conversation and explore ACS' Digital Technologies resources head to [www.acs.org.au/ict-educators.html](http://www.acs.org.au/ict-educators.html)

Contact [Education@acs.org.au](mailto:Education@acs.org.au) for additional information.