



PY Academic Misconduct Policy

Preamble

ACS regards academic misconduct as a serious form of professional misconduct and will not accept unfamiliarity with academic conventions as reason to mitigate penalties. As participants within the Professional Year, students have completed Australian tertiary qualifications and are to be aware of the ethical requirements when completing and submitting coursework.

ACS recognises that appropriate academic conduct is a learning process for some students and will therefore treat instances of academic misconduct as opportunities to promote professionalism and professional behaviour.

As part of the information provided during orientation to the ACS Professional Year Program, students are required to read and acknowledge the following documents:

- Academic Misconduct Policy
- Student Code of Conduct
- Complaints and Appeals Policy

Students will not be able to proceed with their ACS studies until they have read and acknowledged these policies.

Definitions

Academic Misconduct includes actions such as plagiarism; breaches of assessment procedures; repeated missed deadlines, falsification or misrepresentation of academic records; behaviour disruptive to the learning of other students; inadequate progress through a program of study; and other actions that contravene the principles of academic integrity.

Plagiarism is a specific form and serious act of academic misconduct. For the purposes of this policy, ACS defines plagiarism as:

- a) direct copying of the work of other person/s, from one or more sources, without clearly indicating the origin. This includes both paper-based and electronic sources of material;
- b) using close paraphrasing of sentences or whole clauses without due acknowledgment in the form of reference to the original work;
- c) submitting another student's work in whole or in part, when it is not expressly permitted in the subject's information materials;
- d) use of another person's ideas, work or research data without acknowledgment;
- e) submitting work that has been written by someone else on the student's behalf;
- f) in any way appropriating or imitating another's ideas and manner of expressing them where such assistance is not expressly permitted in the subject's information materials.

Inadequate Progress through a program of study refers to repeated failure, including failure-to-complete, of a requirement or topic. In some courses, this may include exhausting the maximum number of attempts to satisfy a requirement.



Academic Misconduct Committee consists of the ACS Education Manager and/or the Director of Education, a senior member of the ACS Education Team, and (when applicable) a representative from the student's education provider.

Policy Statement

ACS will consider academic misconduct in light of:

- the extent of the misconduct;
- the student's intention and/or motivation;
- contextual factors such as stage/level in a program and the student's learning background;
- information provided to the student about academic integrity as part of their program; and
- where applicable, information about a student's prior academic misconduct, whether through ACS or with the education provider.

When ACS staff (trainers and administration) suspect academic misconduct by a student, an informal enquiry will be undertaken by the appropriate staff, in some cases in consultation with the ACS Education Manager. If the informal enquiry fails to discover a satisfactory explanation for the student's behaviour, or a satisfactory outcome to the behaviour, a formal enquiry will be undertaken.

A student has a right of appeal against formal outcomes by initiating [ACS's PY Complaints and Appeals Policy](#). At any time, the student may seek external advice by contacting the Council of International Students Australia (www.cisa.edu.au) or the Department of Home Affairs (www.homeaffairs.gov.au/). However, once ACS has provided a final resolution regarding a student complaint or appeal, this decision is final and cannot be contested.

Plagiarism Monitoring

Plagiarism is a serious form of academic misconduct. Extensive guidance is provided to students regarding plagiarism; what it is and how it can be avoided in all ACS online courses. Therefore, plagiarism is not tolerated, just as it is not tolerated in the professional workplace.

Students must complete a plagiarism declaration statement with each major assignment. Once work is submitted, ACS utilises a plagiarism detection software to check student work against all previous submissions and other online content.

Procedures

Stage 1: Informal Enquiry into Alleged Misconduct

Where ACS has concerns that the actions of a student may involve academic misconduct, ACS PYEAR staff (i.e. a trainer, administrator, and/or Education Manager) will seek to query, educate, and resolve the concern informally with the student. This may be completed through various avenues including, but not limited to, phone, email or face-to-face discussion. Should more than one student be involved in an act of misconduct, they will be informed and observed independently.



Possible outcomes of informal enquiry

Following informal consultation with the student, ACS PYEAR staff will determine that:

- a) no academic misconduct has occurred; therefore, no further action will be taken, and the student will be notified accordingly; or
- b) the action of the student constitutes academic misconduct. ACS PYEAR staff will provide academic counselling to the student and may decide on a further course of action, including re-submission of an assessment, awarding zero marks for an assessment, or another outcome appropriate to the case; or
- c) a more serious or reoccurring offence has occurred. ACS PYEAR staff will lodge notice to initiate a formal enquiry with ACS senior management.

Where these informal approaches resolve and/or correct misconduct, the agreed adjustments and changes will be implemented at that level. If the student chooses not to participate in the informal enquiry, ACS PYEAR staff will decide on the most appropriate outcome.

If the student does not agree to the course of action proposed by ACS PYEAR staff, the student may seek informal mediation or initiate ACS' PY Complaints and Appeals Policy and Procedure.

Stage 2: Formal Enquiry into Alleged Misconduct

Where informal resolution is not achieved in Stage 1, or the offence is of significant or ongoing concern, ACS PYEAR staff will provide written notice to initiate a formal enquiry with ACS' senior management. Where further information is required, management may contact relevant parties not limited to the reporting staff, lead trainer, provider, or student.

Possible outcomes of formal enquiry

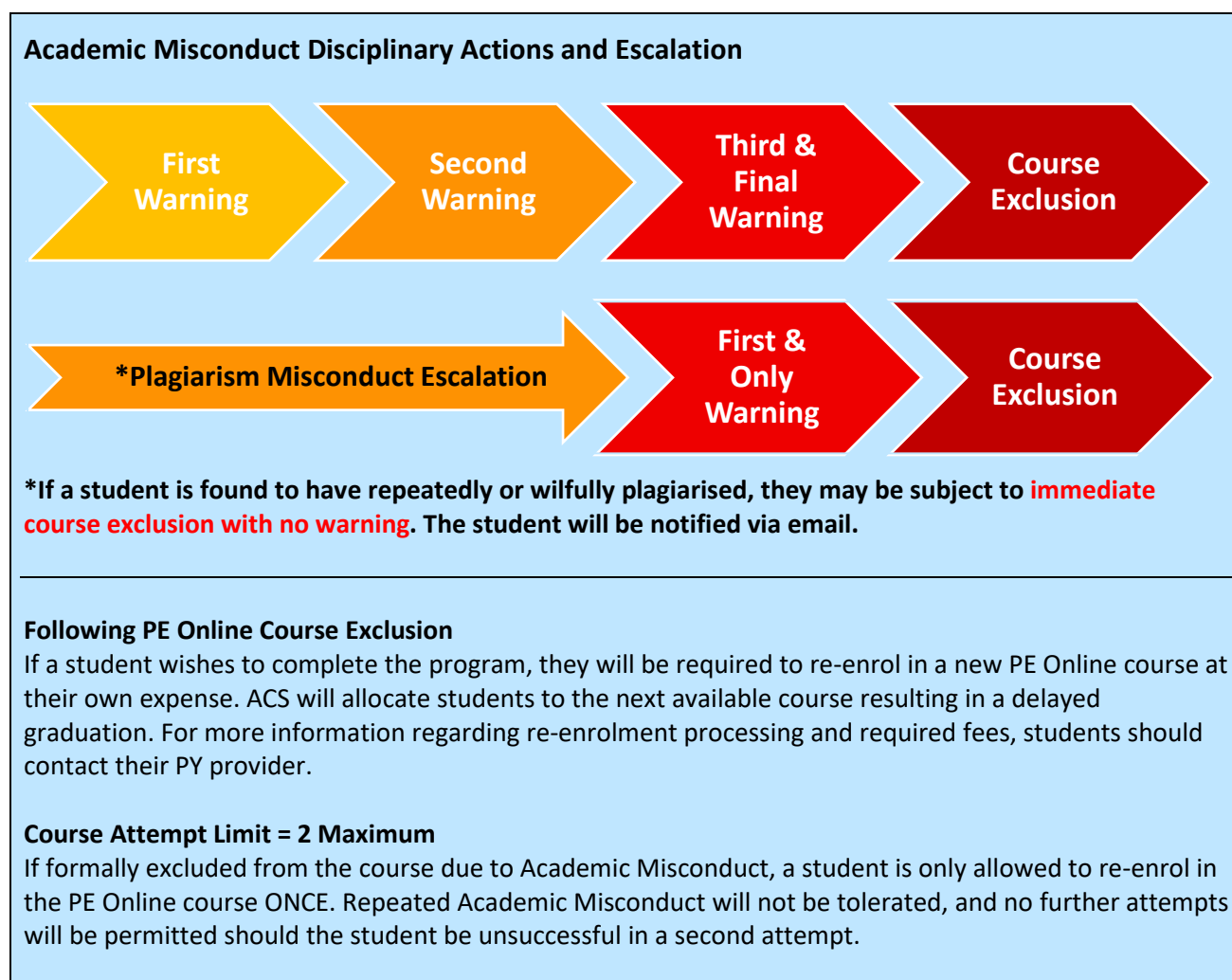
Following review, management may determine that:

- a) the formal enquiry has insufficient evidence or alleged misconduct has been disproven. No formal action will be taken. Reporting staff will be advised and may be directed to liaise with the student informally. No information about the case will be noted on the student's record; or
- b) the action of the student constitutes academic misconduct (whether with or without intent), and is deemed an offence where standard disciplinary action is applicable (See Table 1 for standard escalations by course). The student, associated provider, and ACS PYEAR staff will be sent notification. Information about the case will be noted in the student's record; or
- c) the action of the student constitutes academic misconduct and is deemed an extreme offence. An Academic Misconduct Committee will convene to review the evidence. A representative of the committee will contact the student and invite them to provide evidence regarding the allegation. Following review, the student may be asked to meet with the committee at a physical location or videoconference. The formal enquiry may proceed whether or not the student responds or attends. All outcomes and action plans determined by the committee will be formally advised in writing and noted on the student's record.

If the student does not agree to the course of action determined by the formal enquiry, the student may initiate an appeal against the decision (see ACS PY Complaints and Appeals Policy and Procedure).



Table 1: Professional Environments Online Course





End of Document PY Academic Misconduct Policy

Authors

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Version History

Date	Document Version	Revision History (reason for change)	Author /Reviser
October 2018	1	Original document completed	GA
June 2019	2	Revised document to reflect only Professional Year's non-accredited policy	GA, BKS, BG

Approvals

Name	Title	Date of Issue	Version
Louise Smith	Director Education and Workforce Development	20/6/19	2

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